



# Rising Second Grade Summer Work

summer  
2019

Parents,

It is summertime! We always encourage you to enjoy the outdoors, swim, sleep in late, and be together as a family. We hope you have a wonderful few months ahead of you and that you can create many memories during this time. We also hope you spend some time keeping your child's memory fresh with all the important things they learned this past school year. We've tried to help you in that task by creating a summer activities list for you. You are not expected to follow this list exactly. It is meant to be a guide for exercising your child's mind. The list provides suggested activities and games for each month that are an appropriate follow-up to the school year. Each activity can easily, and enjoyably, be done as a family. We hope you take time each week to enjoy these activities.

You will see "Every Week Activities" below. These are tasks we believe vital to the education of your upcoming second grader. By taking the time to do these each week, you are preparing your child for a great beginning to their second-grade year!

We pray that you have a fantastic summer. We pray for safe travels and relaxing nights. We pray for your child as they learn and grow. We look forward to seeing you this fall. Until then, enjoy summer!

Sincerely,  
The Second Grade Team

## **Every Week Activities:**

Reading:

1. your child reading aloud to someone
2. someone reading aloud to your child
3. your child reading silently to themselves

Math Facts:

1. addition facts
2. subtraction facts
3. [www.mathplayground.com](http://www.mathplayground.com) is a helpful resource for practicing these facts as well as other math skills

**Grab your books from our Book Fair! The Parent Council Book Fair is in the Dining Hall on May 22 between 7:35 a.m. and 4 p.m. The goal for second grade is to read 25 books this summer either alone or with someone.**



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## June

Go to [www.mathplayground.com](http://www.mathplayground.com).

Draw a picture of yourself and your dad or a special friend. Write about what you like about them.

Choose a book and let your mom or dad read it to you. Afterwards, tell them what the story was about. Did you like it? Why or why not? Write all of these answers down.

Write the short vowels on a piece of paper. Find 5 words for each short vowel in a magazine or newspaper.

Write your numbers from 1 to 100. Be sure to form your numbers correctly from the *top down*.

When is your birthday? How many days away is that? When is your mom's birthday? Christmas? First day of school?...

Play *Addition Top It\**

Write the long vowels on a piece of paper. Find 5 words for each long vowel in a newspaper or magazine.

Go to [www.mathplayground.com](http://www.mathplayground.com).

Play *Top It\**

Play *Subtraction Top It*

Cut words from a newspaper or magazine. Find a word that begins with every letter of the alphabet.

Imagine a baseball game. What are some shapes you might see? (A football game? The zoo? The playground?...)

Write your numbers from 1 to 100. Be sure to form your numbers correctly from the *top down*.

Read a story to someone. Read it again using different voices for each page.

Write your uppercase and lowercase alphabet. Be sure to form your letters correctly.

Using your sense of touch, go outside and find things that are smooth, rough, prickly, sharp, hard, wet, dry...  
Draw pictures of them with labels.

Play *Addition Top It\**



## July

Write the words "The United States of America" at the top of a page. How many words can you make using those letters?

Measure everyone in your family. Make a chart comparing everyone's height.

What do you know about the 4th of July? Why do we celebrate it? Learn 5 new facts about this American holiday.

Make a schedule for your day including the times you will start each activity. At the end of the day, write how long it took to do each activity.

Let your grandmother, grandfather, or special friend tell you a story about when they were your age.

The next time you are in the car, make a list of everything you see that is your favorite color. Then try a new color.

Work on exchanging money. How many nickels will you have if you have 31 pennies? How many quarters will you have if you have 6 dimes?

Go outside. Make a chart listing what you see, smell, hear, and feel.

Would you rather have a penny a day for a month or a nickel a day for a week? A dime a day for a month or a penny a day for a year?

Go outside and find 3 different kinds of leaves. Discuss with your mom or dad how they are alike and how they are different.

Make some math flashcards using index cards. Make addition problems for the 1s, 2s, 3s, and 4s. Use buttons, cheerios, or other objects to visualize.

Pretend you could eat anything you wanted for breakfast, lunch, and dinner. Draw a picture of your meals and label the foods.

Go to [www.mathplayground.com](http://www.mathplayground.com).

Draw a map of your house.

Use the map you drew of your house and talk with your family about what you would do if there were a fire. Make a plan.

Make some little signs that label things in your room.

Make some math flash cards using index cards. Make addition problems for the 5s, 6s, and 7s.

Let your sister, brother, aunt, or uncle read you a story. Then read one to him or her.



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## August

Make some math flash cards using index cards. Make addition problems for the 8s, 9s, and 10s.

Use the map you drew of your house—write directions leading someone to a hidden treasure in a certain room.

Time yourself doing different activities. How much time did it take to make your bed? Which activity took the least time? Which activity took the most?

Find one object in your house for each letter of the alphabet.

Write at least one paragraph about your experience at “Meet Your Teacher.”

Practice your math addition problems 1 to 5.

Play *Subtraction Top It*\*

Practice your math addition problems 6 to 10.

Rewrite the end of a familiar fairytale. How would you change the ending?

Tell a story and have your mom or dad write it down. What was the best thing that happened to you this summer?

Go to [www.mathplayground.com](http://www.mathplayground.com).

Make subtraction flash cards for the 1s, 2s, 3s, and 4s.

*\* Top It: A player shuffles the cards and places the deck number-side down on the playing surface. Each player turns over two cards and calls out their sum. The player with the highest sum wins the round and takes all the cards. In the case of a tie, each player turns over two more cards and calls out their sum. The player with the highest sum then takes all the cards from both plays. Play ends when not enough cards are left for each player to have another turn. The player with the most cards wins. In the addition and subtraction variations, just draw 2 cards and add or subtract. You can choose if the greatest or lowest sum wins.*